

OUTCOMES AND PROGRESSION

	2022-23	2023-24
Whole school PAN	40	48
Whole school attendance	77.8%	76.6%
Ave. improvement (vs. previous attendance)	18.2%	21.1%
YEAR 11 DATA		
Number of Y11 students	14	17
Y11 Attendance	67.6%	78%
FUNCTIONAL SKILLS		
Level 1 Maths	5	2
Level 2 Maths	8	12
Level 1 English	9	2
Level 2 English	5	12
GCSE's		
<i>Number of Y11's entered for GCSE's</i>	14	16
Zero passes	2	0
One GCSE or equivalent	3	1
Two GCSE's or equivalent	2	3
Three GCSE's or equivalent	1	4
Four GCSE's or equivalent	5	7
Five GCSE's or equivalent	1	1
Core subjects		
Both Maths and English GCSE (1-9)	8	12
English GCSE 4+	2	4
English GCSE 5+	0	1
Maths GCSE 4+	0	0
Maths and English GCSE 4+	0	0
Both Maths and English at L2 (GCSE or FS)	5	13

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Key Stage 4 Progression 2023-24

Summary:

- 16 out of 17 students have progressed to appropriate post-16 courses for September 2024.
- One student has commenced a work-based apprenticeship through a family connection (confirmed by LBWF social care).
- This is an improvement from the previous two years who had at least one NEET.
- The push to improve their attendance in 2023-24 showed an 11% improvement for the year group (residential at start of year, improved routines and rewards).
- BA self-evaluation: these outcomes are consistent with the March 2020 Ofsted judgement that 'Staff ensure that every pupil goes on to suitable education and training when they leave'.

Course	Level	Provider	No of Students
Plumbing	L1	NCC	1
Health + Social Care	L1	BSix	1
Carpentry + Joinery	L1	CONEL	3
Construction	L1	NCC	1
Construction Skills	L1	WFC	1
Construction	L1	CONEL	2
Construction Apprenticeship	L1	Work-based	1
Vehicle Maintenance	L1	WFC	1
Construction	L1	Building Crafts	1
Sport Coaching/ Industry	L2	WFC	1
Sports	L2	WKW (+DiSE)	1
Sport Science	L2	CANDI	1
Performing Arts	L2	CANDI	1
Childcare & Education, Early Years	L2	WFC	1

The curriculum and accreditation offer remained consistent to previous years to ensure the best chance of achieving outcomes to qualify for college: 5 GCSE's (or equivalent).

Many of our students regularly experience significant hardship and disruption so we offer Functional Skills (a low-stress, repeat testing option) as a back-up. In cases where their final attainment fell short, this ensured that they were accepted at college.

Our ultimate objectives for our students are for them to:

- make greater progress with their learning, emotional and social development than they would in mainstream.
- gain qualifications that allow them to go on to destinations that meet their interests and aspirations.
- be fully prepared for that next stage of education, employment, or training.
- become successful adults.